

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 'm going to see
'll love
2 'm going / 'm going to go
Shall I go
'll get
3 is going to be / will be
are coming
- 2** 1 'm having
2 hates
3 is going to buy
4 need
5 eat
6 'm driving
7 are you thinking
- 3** 1 isn't working
2 Are you watching
3 we often cycle
4 takes
5 I don't usually have
6 I prefer

VOCABULARY

- 4** 1 generous
2 competitive
3 mature
4 moody
5 selfish
6 quiet
7 sociable
- 5** 1 great-grandmother
2 stepmother
3 siblings
4 an only child
5 brother-in-law
6 extended family
7 half-sister
- 6** 1 cook
2 beef
3 cherry
4 beans
5 raw
6 meat

PRONUNCIATION

- 7 1 beet|root
2 out|going
3 cour|gette
4 in|de|pen|dent
5 com|pe|ti|tive
- 8 1 cookie
2 fruit
3 raw
4 sugar
5 tomato

Reading and Writing

READING

- 1 1 A
2 A
3 C
4 B
5 A
6 C
7 B
- 2 1 V
2 M
3 E
4 A
5 M
6 E
7 V
8 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 immediate
 - 2 son
 - 3 three
 - 4 eat
 - 5 dance

- 2**
- 1 B
 - 2 C
 - 3 A
 - 4 C
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)